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Author SHUN-FANG TENG
Author's Email Address No Public.
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Abstract
The purpose of this study was to investigate the students' attitude and learning disturbances at continuation vocational high school students In Kaohsiung. The results will hopefully serve as improvement teaching and counseling references. This study adopted questionnaires as the investigative tools. The subjects were 787 three-grade students of continuation vocational high school . The returned-rate of valid questionnaire was 84.9%. The statistical analysis procedures included the frequency distribution, percentage, mean, standard deviation, t-test, one- way ANOVA and Pearson’s correlation are adopted. Based on related literature and the results of this study, the researcher tried to make some suggestions helpful continuation vocational high school students to learning and for the follow-up research.
The main findings are as following :
一、There were positive learning attitudes and low-degree learning disturbances on continuation vocational high school students.
二、Students’ background variables of different gender, employment situation and age had significant differences on learning attitudes.
三、Students’ background variables of different vocational group, employment situation and housing situation, family structure and family socio-economic status had significant differences on learning disturbances.
四、Students’ learning attitudes and learning disturbances were negatively correlated.
五、Students’ background variables of different gender and employment situation in average command a good predictability to learning attitudes.
六、Students’ background variables of different vocational group, employment situation and housing situation in average command a good predictability to learning disturbances.
Keyword: continuation vocational high school students, learning attitudes, learning disturbances.
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